

ABSOLUTE RATING: Good

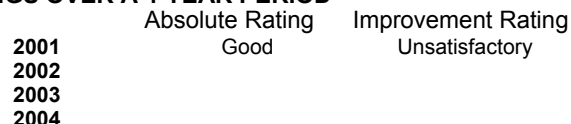
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 84.

The absolute ratings for those schools ranged from below average to excellent.

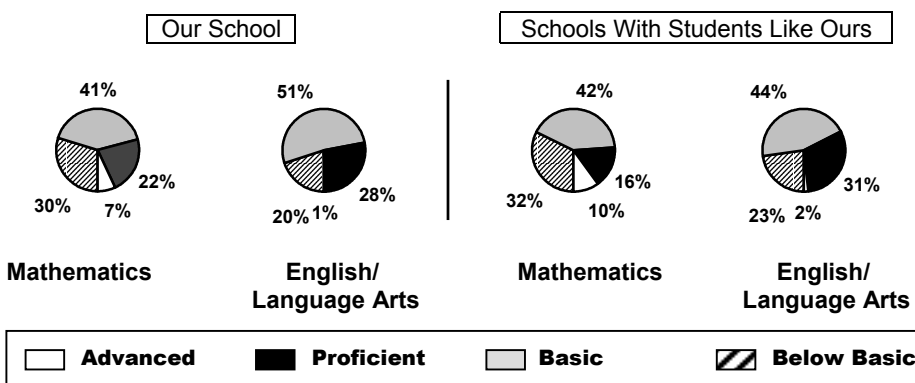
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=171)	80.1	70.2	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=159)	83.6	73.6		
Gender				
Male (n=87)	79.3	67.8		
Female (n=84)	81	72.6		
Ethnic Group				
African American (n=45)	57.8	46.7		
Hispanic (n=4)	N/A	N/A		
White (n=120)	88.3	78.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=101)	73.3	63.4		
Pay for lunch (n=70)	90	80		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,614	N/A	\$5,091	\$5,347
• Prime instructional time	89.9%	Up from 88.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	18 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=378)				
• Attendance Rate	96.4%	Up from 96.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	4.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.1%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	96.7%	Up from 82.9%	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Up from 2.3%	3.3%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	8.7 Days	Up from 7.6	7.5 Days	7.6 days
• Attendance Rate	95.5%	Up from 94%	95%	95.1%
• Teachers with advanced degrees	44.8%	No change	45.7%	47.7%
• Continuing contract teachers	69%	Down from 83.3%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.7%	Up from 89.4%	88.2%	87.2%
• Average teacher salary	\$34,471	Down 1.9%	\$37,165	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.3%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	84%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32.2%	Up from 22.7%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.9%	Up from 0.3%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	13.3%	Up from 11.4%	12.4%	11.5%
• With disabilities other than speech	7.4%	Up from 5.5%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Warrenville Elementary is a Title I school, with 58.4% of the student population receiving free or reduced lunch. The poverty rate has consistently risen for the past several years. In addition to successfully completing the ten-year self-study of the Southern Association of Colleges and Schools this year, the school has had two new principals in the past three years, following thirteen years of leadership by a third principal.

Several faculty and staff members have been added to or deleted from a group that had seldom experienced personnel changes. While maintaining a focus on student achievement and accountability, some long-standing routines and procedures have been modified or eliminated, and other ideas have been implemented.

A strong focus on standards-based instruction has been the basis for an emphasis on staff development. Several teachers have received training in the Four Blocks reading method, Accelerated Reader, Saxon Math, and environmental and character education, while others have attended state-level math, science and reading conferences.

In the past, standardized test scores have been inconsistent at all grade levels. While students may score high in a particular subject area one year, those scores may be low the following year. A committee will be trained in the use of Standards in Practice, a system for analyzing instruction, in order to help equalize instruction at all grade levels.

Part-time allocation of teachers in the arts, physical education, and guidance areas is a major hindrance to maximizing scheduling for all classes. The great need for a full-time guidance counselor will be met through Title I funding next school year.

While focusing on student achievement, Warrenville Elementary continues to maintain the motto "We Are Tracking Success."

Joanne Skillman

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.7	86.3	(Avail. 2002)
Satisfied with social and physical environment	90.0	78.4	
Satisfied with home-school relations	50.0	94.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

201052

Warrenville Elementary
569 Howlandville Road
Warrenville, SC 29851

Grades K-5 Elementary School

Enrollment: 378 Students

Principal

Mrs. Joanne Skillman 803-663-4270

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com